H. B. No. 96 As Introduced

_____ moved to amend as follows:

After line 33400, insert:	1
"Sec. 3301.96. (A) As used in this section:	2
(1) "School of origin" means the school in which a student	3
was enrolled at the time of each placement into foster care. If	4
the student's foster care placement changes, the school of	5
origin is the school in which the student is enrolled at the	6
time of the change in placement. "School of origin" includes the	7
designated receiving school at the next grade level for feeder	8
school or zone patterns when the student completes the final	9
grade level served by the school of origin. When there is more	10
than one potential school of origin, the department of education	11
and workforce, or school foster care liaison under division (B)	12
of this section, shall designate the school of origin using the	13
student's input.	14
(2) "Student placed in foster care" means a child who at	15
any time during an academic semester or term is in foster care,	16
including any child who is in the custody of a public children's	17
services agency or private child placing agency or otherwise	18
placed with a licensed foster caregiver. "Student placed in	19
foster care" includes a child who transfers enrollment as a	20

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result of being returned to the child's home at the conclusion	21
of the child's placement.	22
(B) If the director of education and workforce determines	23
that sufficient funds are available from general revenue fund	24
appropriations made to the department of education and	25
workforce, the department shall hire a full-time school foster	26
care liaison. The school foster care liaison shall work with	27
public children services agencies, private child placing	28
agencies, and the department of job and family services to	29
facilitate services to keep students placed in foster care in	30
the student's school of origin or, if the public children	31
services agency or private child placing agency determines that	32
it is not in a student's best interest to remain in the school	33
of origin, facilitate the prompt and appropriate placement,	34
transfer, and enrollment of such a student in another public	35
school.	36
The school foster care liaison's specific duties include:	37
(1) Responding to a request from a public children	38
services agency or private child placing agency for input from a	39
school district or school concerning the determination of	40
whether it is in the best interest of the student placed in	41
foster care to remain in the school of origin;	42
(2) Collaborating with the public children services agency	43
or private child placing agency to ensure that any necessary	44
transportation and services are provided for the student placed	45
in foster care to remain in the student's school of origin;	46
(3) If a public children services agency or private child	47
placing agency determines that it is not in the student's best	48
interest to remain in the school of origin, working with the	49

agency, juvenile probation officer, parents, guardian ad litem	50
or counsel for the student, and foster caregivers to ensure that	51
the student is enrolled in a new school immediately with	52
transition planning, and that the student's complete education	53
information and records are requested immediately by the	54
student's new school upon enrollment;	55
(4) Upon receiving the required notification and	56
invitation, participating in a transition planning meeting	57
regarding the enrollment in a public school of a student placed	58
in foster care from a state-licensed day treatment facility, or	59
hospital, or having a designee participate in the meeting;	60
(5) Participating, or having the liaison's designee	61
participate, in any interagency collaboration team or threat	62
assessment team centered on students placed in foster care,	63
which the school district or school may develop or on which the	64
school district or school may be invited to participate;	65
(6) Providing students placed in foster care with	66
information about the foster-to-college scholarship program	67
established in section 3333.89 of the Revised Code."	68
After line 46676, insert:	69
"Sec. 3333.89. (A) As used in this section:	70
(1) "Chafee ETV grant" means an educational and training	71
voucher program grant made pursuant to the "John H. Chafee	72
Foster Care Program for Successful Transition to Adulthood," 42	73
U.S.C. 677.	74
(2) "Cost of attendance" has the same meaning as in	75
section 3333.37 of the Revised Code.	76
(3) "Federal need analysis" means the methodology	77

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determined by the United States department of education to	78
determine the amount of a student's financial need to pay for	79
<pre>postsecondary education.</pre>	80
(4) "Institution of higher education" has the same meaning	81
as in section 3345.19 of the Revised Code.	82
(5) "Noncertified kinship care" means a public children	83
services agency or private child placing agency has placed a	84
child in the care of a kinship caregiver, as defined in section	85
5101.85 of the Revised Code, who has not met the requirements	86
for a foster home certificate issued under section 5103.03 of	87
the Revised Code or has chosen not to pursue that certificate.	88
(6) "Qualifying student" means a resident of Ohio as	89
defined in section 3333.31 of the Revised Code, who has been	90
accepted for enrollment at an institution of higher education	91
who has been placed in either of the following:	92
(a) Foster care at any time on or after the student's	93
thirteenth birthday;	94
(b) Noncertified kinship care at any time on or after the	95
student's thirteenth birthday and was, at any time, adjudicated	96
an abused child as defined in section 2151.031 of the Revised	97
Code, a neglected child as defined in section 2151.03 of the	98
Revised Code, or a dependent child as defined in section 2151.04	99
of the Revised Code.	100
(B)(1) The foster-to-college scholarship program is	101
established. Under the program, beginning in the 2025-2026	102
academic year, each qualifying student shall be awarded a	103
foster-to-college scholarship based on the student's federal	104
need analysis. The amount of the foster-to-college scholarship	105
shall equal the applicant's recognized cost of attendance after	106

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deducting all of the following:	107
(a) The student aid index as calculated by the federal	108
<pre>need analysis;</pre>	109
(b) The amount of any federal Pell grant award for which	110
the applicant is eligible;	111
(c) The amount of any state grant;	112
(d) The federal supplemental educational opportunity	113
<pre>grant;</pre>	114
(e) The Ohio college opportunity grant, under section	115
3333.122 of the Revised Code;	116
(f) The amount of any other state and federal gift aid;	117
(g) The Chafee ETV grant;	118
(h) Extended foster care benefits under 42 U.S.C. 675(8)	119
<u>(B);</u>	120
(i) The amount of any private grants or scholarships,	121
excluding grants and scholarships provided by the private	122
institution of higher education in which the eligible student is	123
<pre>enrolled;</pre>	124
(j) For public institutions, the sum of all institutional	125
grants, scholarships, tuition waivers, and tuition remission	126
amounts.	127
(2) The foster scholarship shall be paid directly to the	128
participating institution of higher education in which the	129
student is enrolled.	130
(3) An eligible private institution may choose not to	131
participate in the foster-to-college scholarship program	132

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established under this section. To opt out, the institution	133
shall provide notice to the chancellor of higher education by	134
the first day of September for the next academic year.	135
(4) An eligible private institution that chooses to	136
participate in the program and accepts a student's application	137
to attend the institution shall provide institutional grants,	138
scholarships, tuition waivers, or tuition remission in an amount	139
equal to the difference between the institution's cost of	140
attendance and the sum of the scholarship under this division	141
and the sum of the amounts in divisions (B)(1)(a) to (j) of this	142
section.	143
(C) In order to receive a scholarship under the program,	144
the qualifying student shall do all of the following:	145
(1) Complete the free application for federal student aid,	146
including acknowledgement of past or current foster care	147
<pre>placement;</pre>	148
(2) If eligible, complete the application for a Chafee ETV	149
<pre>grant;</pre>	150
(3) Be enrolled in courses leading toward a bachelor's	151
degree, a postgraduate degree, an associate's degree, an	152
industry-recognized credential, or a certificate of completion	153
at an institution of higher education;	154
(4) Request financial assistance in accordance with	155
policies set forth by the institution of higher education;	156
(5) Remain in satisfactory academic standing in accordance	157
with the academic policies of the institution of higher	158
education and be making progress toward completion of the	159
requirements of the educational program in which the student is	160

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enrolled.	161
(D)(1) Eligible students shall apply to participate in the	162
program in a form and manner prescribed by the chancellor. The	163
chancellor shall approve each qualifying student who applies and	164
who has a remaining cost of attendance for the period in which	165
the application is approved after all other financial aid for	166
which that applicant qualifies has been applied to the	167
applicant's account at the institution. The chancellor shall	168
approve applications in the order in which they are received.	169
The amount of scholarships awarded shall not exceed the amount	170
appropriated for that purpose.	171
(2) The chancellor shall pay to each institution of higher	172
education in which a participant who receives a scholarship	173
described in division (B) of this section is enrolled the amount	174
of the scholarship awarded under that division.	175
(E) The chancellor shall enter into an agreement with the	176
same organization engaged by the department of job and family	177
services to administer the Chafee ETV program to employ four	178
full-time employees to serve as foster care student navigators	179
and assist prospective qualifying students in applying for and	180
enrolling in institutions of higher education and the foster-to-	181
college scholarship program. The navigators shall work with	182
school district and school foster care liaisons to identify	183
prospective qualifying students. A navigator shall provide	184
guidance to prospective qualifying students with selecting	185
institutions and programs in which the student may wish to	186
enroll. A navigator shall, at the request of a student, assist	187
the student with completing an institution's application for	188
admission, the free application for federal student aid, and, if	189
eligible, the application for a Chafee ETV grant.	190

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(F)(1) The chancellor shall, in accordance with Chapter		191
119. of the Revised Code, adopt rules necessary to administer		192
this section.		193
(2) Notwithstanding any provision of section 121.95 of the		194
Revised Code to the contrary, a regulatory restriction contained		195
in a rule adopted under division (F) of this section is not		196
subject to sections 121.95 to 121.953 of the Revised Code."		197
In the table on line 108985, after row BL, insert:		198
п		199
		200
1 2 3 4	5	
A 5AM1 235689 Foster-to-College Scholarship \$7,500,000 \$	7,500,000	
п		201
In the table on line 108985, in rows BV and CH, add \$7,500,0	000 to	202
each fiscal year		203
After line 110415, insert:		204
"Section 381.605. FOSTER-TO-COLLEGE SCHOLARSHIP		205
The foregoing appropriation item 235689, Foster-to-College		206
Scholarship, shall be used by the Chancellor of Higher Education		207
to support the Foster-to-College Scholarship Program pursuant to		208
section 3333.89 of the Revised Code.		209
Of the foregoing appropriation item 235689, Foster-to-		210
College Scholarship, a portion in each fiscal year may be		211
allocated to the same organization engaged by the Department of		212
Job and Family Services to administer the Chafee ETV Program to		213
employ four full-time foster care student navigators pursuant to		214

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division (E) of section 3333.89 of the Revised Code.	215
An amount equal to the unexpended, unencumbered balance of	216
the foregoing appropriation item 235689, Foster-to-College	217
Scholarship, at the end of fiscal year 2026 is hereby	218
reappropriated for the same purpose in fiscal year 2027."	219
After line 112095, insert:	220
"FOSTER-TO-COLLEGE SCHOLARSHIP FUND	221
On July 1, 2025, or as soon as possible thereafter, the Director of	222
Budget and Management shall transfer \$15,000,000 cash from the General	223
Revenue Fund to the Foster-to-College Scholarship Fund (Fund 5AM1), which	224
is hereby created in the state treasury."	225
Update the title, amend, enact, or repeal clauses accordingly	226
The motion was agreed to.	
SYNOPSIS	227
Foster-to-College Scholarship Program	228
R.C. 3301.96 and 3333.89	229
Requires the Department of Education and Workforce to hire	230

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a full-time school foster care liaison to work with public

to foster children related to school placement.

children services agencies, private child placing agencies, and

the Department of Job and Family Services to facilitate services

award qualifying students scholarships based on a federal need

Establishes the Foster-to-College Scholarship Program to

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analysis.	237
Requires the Chancellor of Higher Education to facilitate	238
the employment of four full-time employees to serve as foster	239
care student navigators and assist prospective qualifying	240
students in applying for and enrolling in institutions of higher	241
education and the Foster-to-College Scholarship Program.	242
Department of Higher Education	243
Sections 381.10, 381.605, and 512.10	244
Establishes Fund 5AM1 ALI 235689, Foster-to-College	245
Scholarship, with appropriations of \$7,500,000 in each fiscal	246
year, to be used by the Chancellor of Higher Education to	247
support the Foster-to-College Scholarship Program.	248
Permits a portion of ALI 235689 in each fiscal year to be	249
allocated to the same organization engaged by ODJFS to	250
administer the Chafee ETV program to employ four full-time	251
foster care student navigators to assist with the Program's	252
operation.	253
Reappropriates the available balance of ALI 235689 at the	254
end of FY 2026 for the same purpose in FY 2027.	255
Requires the OBM Director to transfer \$15,000,000 cash in	256
FY 2026 from the GRF to the newly created Foster-to-College	257
Scholarship Fund (Fund 5AM1).	258