

Ohio Brief Child and Adolescent Needs and Strengths Assessment

| Assessment Date: | Type: Initial | Reassessment | Change in | Circumstance [| Discharge | | | |
|---|--|----------------------|---------------|---------------------|---------------|--|--|--|
| ASSESSOR INFORMATION | | | | | | | | |
| | | | | | | | | |
| Assessor ID | As | ssessor Name | | Praed Certification | on No. | | | |
| | | | | | | | | |
| Praed Agency Name | Р | rovider Type | | Medicaid Provid | ler ID | | | |
| CHILD/YOUTH INFORMATION | | | | | | | | |
| | | | | | | | | |
| First, Middle and La | st Name | | Date of Birth | Case | Number | | | |
| | | | | | | | | |
| Address Line 1 | Address Line 2 | | City | State | Zip Code | | | |
| | | | , | | , | | | |
| Residence County | Eligibility County | | Medicaid ID | Social Sec | curity Number | | | |
| residence country | Englosity county | · | vicalcula 15 | 300141 300 | arity Number | | | |
| Gender | Ethnicity | | Race | | Grade | | | |
| | Limitity | | Nace | | naue | | | |
| CAREGIVER INFORMATION | | | | | | | | |
| First and Last Name | Dalatianahin | | Frankl | Dhan | - NI | | | |
| First and Last Name | Relationship | | Email | Pnon | e Number | | | |
| | | | | | | | | |
| First and Last Name | Relationship | | Email | Phon | e Number | | | |
| | | | | | | | | |
| First and Last Name | Relationship | | Email | Phon | e Number | | | |
| | | | | | e Number | | | |
| | First and Last Name Relationship Email | | | | | | | |
| Agency Name (if in Child Welfare custody) | : | | | | | | | |
| Please Check All that Apply: | | | | | | | | |
| There is no possible community | | | | o support the inter | isive | | | |
| community treatment (e.g., wra | | | t needs. | | | | | |
| Youth was unsuccessful in inten | | | | | | | | |
| Youth is in custody of, or on par | oie with, the Departm | ent of Youth Service | S. | | | | | |

| For the Strengths , use the following categorie 0 – Well-developed, centerpiece strength; may be and useful strength. Strength we strength into a centerpiece strength. 2 – Strengths have been identified but require not useful. 3 – An area in which no current strength is identified. | ay be used as a centerpiece in the sill be used, maintained or bused, maintained or bused in the strength-building efforts bused efforts building efforts buil | uilt upon as part of the plan. May require efore they can be effectively utilized as | part of a _l | · |
|---|--|--|------------------------|---------|
| STRENGTHS DOMAIN (Ages 6+) | | | | |
| Items | 0 1 2 3 | | | 0 1 2 3 |
| Family Strengths Interpersonal Please write a rationale for Centerpiece ('0') a | | Resiliency Natural Supports | | |
| | | | | |
| For the Needs Domains , use the following cate 0 – No evidence of any needs; no need for a 1 – Identified need that requires monitoring 2 – Action is required to ensure that the ide 3 – Need is dangerous or disabling; requires | ction. , watchful waiting, or preventified need is addressed; ne | ed is interfering with functioning. | or disagre | eement. |
| LIFE FUNCTIONING DOMAIN (Ages 6+) | | | | |
| Items | 0 1 2 3 | | NA | 0 1 2 3 |
| Family Functioning Living Situation Social Functioning Developmental/Intellectual Legal | | Medical/Physical Sleep School Decision Making 14+: Medication Adherence | | |
| Please write a rationale for any item in the Life | Functioning Domain rated | actionable ('2' or '3'). | | |
| | | | | |

Last Updated: September 20, 2021

| BEHAVIORAL/EMOTIONAL NEEDS DOMAI | N (Ages 6+) | | | | | | |
|---|-------------------------------------|--|---|------------|---------|----|---|
| Items | 0 1 2 | 3 | N | A 0 | 1 | 2 | 3 |
| Psychosis (Thought Disorder) | | Anger Contro | ol | | | | |
| Impulsivity/Hyperactivity | | Substance U | se ¹ | | | | |
| Depression | | Eating Distur | rbances | | | | |
| Anxiety | | Attachment | Difficulties | | | | |
| Oppositional Behavior | | Behavioral R | Regressions | | | | |
| Conduct (Antisocial Behavior) | | Somatization | _ | _ | Ц | Ц | Ц |
| Adjustment to Trauma | | 14+: Interpe | rsonal Problems | | | Ш | |
| 1 For Substance Use, please describe the substances on use of substances. | tance type, seve | rity and duration of substa | ance use, and impact of pe | er, parent | al and/ | or | |
| | | | | | | | |
| RISK BEHAVIORS DOMAIN (Ages 6+) | | | | | | | |
| Items | 0 1 2 | 3 | | 0 | 1 | 2 | 3 |
| Items Suicide Risk | 0 1 2 | Runaway² | | 0 | 1 | 2 | 3 |
| Items Suicide Risk Non-Suicidal Self-Injurious Behavior | 0 1 2 | Runaway² Intentional N | Misbehavior | 0 | 1 | 2 | 3 |
| Items Suicide Risk Non-Suicidal Self-Injurious Behavior Other Self-Harm (Recklessness) | 0 1 2 | Runaway ² Intentional N Fire Setting | | 0 | 1 | 2 | 3 |
| Suicide Risk Non-Suicidal Self-Injurious Behavior Other Self-Harm (Recklessness) Danger to Others Delinquent Behavior | | Runaway ² Intentional N Fire Setting Victimizatior Sexually Pro | n/Exploitation³ blematic Behavior | 0 | 1 | 2 | 3 |
| Suicide Risk Non-Suicidal Self-Injurious Behavior Other Self-Harm (Recklessness) Danger to Others | Behaviors Domai unning and the c | Runaway ² Intentional N Fire Setting Victimizatior Sexually Pro n rated actionable ('2' or hild/youth's destination v | n/Exploitation ³ blematic Behavior '3'). when on the run. | 0 | 1 | 2 | 3 |

| EARLY CHILDHOOD DOMAIN (Birth | thru ag | ge 5) | | | | | | | | | |
|--|-----------|------------|------------|------------|----------|--|-------|----|---|---|---|
| Items | NA | 0 | 1 | 2 | 3 | | NA | 0 | 1 | 2 | 3 |
| Challenges | | | | | | Risk Behaviors & Factors | | | | | |
| Impulsivity/Hyperactivity | | | | | | Self-Harm (12 mos+) | | | | | |
| Depression | | | | | | Exploited | | | | | |
| Anxiety | | | | | | Sexually Problematic Behavior | | | | | |
| Oppositional (36 mos+) | | | | | | Prenatal Care | | | | | |
| Aggressive Behaviors (24 mos+) | | | | | | Exposure | | | | | |
| Attachment Difficulties | | | | | | Labor and Delivery | | | | | |
| Adjustment to Trauma | | | | | | Birth Weight | | | | | |
| Regulatory | | | | | | Failure to Thrive | | | | | |
| Atypical Behaviors | | | | | | Strengths | | | | | |
| Sleep (12 mos+) | | | | | | Family Strengths | | | | | |
| Functioning | | | | | | Interpersonal | | | | | |
| Family Functioning | | | | | | Natural Supports | | | | | |
| Early Education | | | | | | Resiliency (Persistence & Adap | ot.) | | | | |
| Social and Emotional Functioning | | | | | | Relationship Permanence | , | | | | |
| Developmental/Intellectual | | | | | | Playfulness | | | | | |
| Medical/Physical | | | | | | 1 layrantess | | | | | |
| Please write a rationale for any item in t | ho Early | Child | hoo | d Dor | main | rated actionable ('2' or '2') | | | | | I |
| , | , | | | | | (= 0, 0), | | | | | |
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| CHITLIPAL FACTORS DOMAIN (All / | Vanc E | or Ch | :Idr | an hi | rth · | bru aga E rata this sastian for the family | 1 | | | | 1 |
| Items | ages. Fo | or Cn O | iiare 1 | en bi 2 | rtn 3 | thru age 5, rate this section for the family | •) | 0 | 1 | 2 | 3 |
| Cultural Stress | | | | | | Cultural Differences within the Fa | mily | | | | |
| | | <u> </u> | Щ. | | | | 1111y | Ш. | Ц | Ц | |
| Please write a rationale for any item in t | the Cultu | ıral Fa | actor | 's Dor | main | rated actionable ('2' or '3'). | | | | | |
| | | | | | | | | | | | |
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Last Updated: September 20, 2021 4

For the Potentially Traumatic/Adverse Childhood Experiences, use the following categories and action levels:

No - No evidence of any trauma of this type.

Yes – Child/youth has had experience, or there is suspicion that the child/youth has experienced this type of trauma—one incident, multiple incidents, or chronic, on-going experiences.

| Items | No | Yes | | No | Yes |
|-----------------------------|----|-----|---|----|-----|
| Sexual Abuse | | | Witness to Family Violence | | |
| Physical Abuse | | | Witness to Community/School Violence | | |
| Neglect | | | War/Terrorism Affected | | |
| Emotional Abuse | | | Victim/Witness to Criminal Acts | | |
| Medical Trauma | | | Disrupt in Caregiving/Attachment Losses | | |
| Natural or Manmade Disaster | | | Parental Criminal Behavior | | |

CAREGIVER RESOURCES & NEEDS DOMAIN (All Ages)

Please Note: This domain should be completed for the child/youth's current primary caregiver only.

- 0 No current need; no need for action. This may be a resource for the child/youth.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be an opportunity for resource building.
- 2 Need is interfering with the provision of care; action is required to ensure that the identified need is addressed.
- 3 Need prevents the provision of care; requires immediate and/or intensive action.

| Caregiver Resources & Needs: Primar | y Caregiv | /er | | | | | | | |
|--|-----------|------|-------|-------|--|---|---|---|---|
| Items | 0 | 1 | 2 | 3 | | 0 | 1 | 2 | 3 |
| Supervision | | | | | Safety | | | | |
| Knowledge | | | | | Family Stress | | | | |
| Residential Stability | | | | | Caregiver Post-traumatic Reactions | | | | |
| Medical/Physical | | | | | Marital/Partner Viol. In the Home | | | | |
| Mental Health | | | | | Family Relationship to the System | | | | |
| Substance Use | | | | | Legal Involvement | | | | |
| Developmental | | | | | | | | | |
| Please write a rationale for any item in the | Caregiver | Reso | urces | s & N | eeds Domain rated actionable ('2' or '3'). | | | | |

Last Updated: September 20, 2021