

Interdependence

Education

Academic Support,
including Post Secondary.

Workforce

Career preparation,
including Vocational Training
and Employment Programs.

Budgeting

Financial management.

Housing

Including Home Management,
and Room and Board.

Health

Health Education
and Risk Prevention.



Relationships

Boundaries and how to build safe
and stable relationships.

Mentoring

Understanding what a mentor is,
connection with available
mentoring programs.

Assessments

Ongoing assessments and efforts
to support skill development.

Planning

Mapping out a plan for the future
and revising it as needed.

Vital Records

Birth certificate, Social Security
Card, Proof of Citizenship, etc.

Education: Essential Resources

ETV funds



Filling out the FAFSA as an independent student

Ohio Reach



College Mentoring Resources

- Bowling Green University: Independent Falcon Network
- Central State: Emerging Scholars Mentoring Program
- Cleveland State University: Fostering Success and Leadership Programs
- Columbus State Community College: Scholar Network
- Cuyahoga Community College: Reach Scholars Mentoring Program
- Hamilton County: Higher Education Mentoring Initiative
- Kent State University: First Star Academy
- Ohio State University: Fostering Achievement Network

Workforce: Resources, Part 1

Comprehensive Case Management and
Employment Program (CCMEP)



Short-Term Certificate Program,
Foster Youth Grant



Department of
Higher Education

WIOA Youth Program

Workforce Innovation and Opportunity Act

WIOA Youth Program

Workforce: Resources, Part 2

Jobs Corps



Ohio Means Jobs



Ohio Benefit Bank



Budgeting: Essential Resources

Bank accounts and IDAs (individual development accounts)

Bridges



Post Emancipation Services

Housing: Federal Resources

Family Unification Program (FUP)

Foster Youth to Independence Initiative (FYI)

Fostering Stable Housing Opportunities Act
(FSHO)

Housing: Additional Resources

Jobs Corps



Ohio College Opportunity Grant

Columbus Scholar House for Former Foster Youth

Health: Essential Resources

Medicaid until age 26



Department of
Medicaid

Managed Care

Social Security eligibility



Relationships: Building Community

Better Together Toledo



Community of Hope (Cleveland)



The Ohana Project



Relationships: Statewide Resources

Overcoming Hurdles in Ohio
Youth Advisory Board (OHIO YAB)



Alumni of Care Together Improving Outcomes
Now (ACTION Ohio)



Relationships: Alumni-Led Resources

El'lesun
(in Columbus)



The Purple Project
(in Cleveland)



Mentoring Teams: Building Community

Better Together Toledo



Community of Hope (Cleveland)



The Ohana Project



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Mentoring: Additional Resources

Ohio Reach operates a Peer Mentoring Program to support student success in postsecondary education.

Some county agencies provide local opportunities for mentorship. For example, Franklin County: Children Services facilitates:

- College Bound Mentoring
- Crisis Center Volunteer Program
- Friendship Mentoring
- Malaika Mentoring
- Simba Mentoring

Assessment and Follow Up

- Ohio Administrative Code: 5101:2-42-19 states that independent living services shall be provided to every foster youth (ages 14+) in the custody of a public or private children services to prepare them for the transition from agency custody to self-sufficiency.
- The PCSA or PCPA shall conduct a life skills assessment on each youth in agency custody, who has reached age fourteen. The assessment shall be completed no later than sixty days after the youth's fourteenth birthday or sixty days after the youth enters agency custody, if the youth is fourteen or older. A life skills assessment shall establish the need for independent living services identified in paragraph (D) of this rule. The life skills assessment shall be completed with documented input from the youth, the youth's caregiver, and the youth's case manager.

State Requirements

OAC Rule 5101:2-42-19 outlines the specific “Requirements for the provision of independent living services to youth in custody,” including:

- Academic support and post-secondary educational support,
- Career preparation and employment programs
- Budget and financial management
- Housing and home management
- Health education and risk prevention
- Mentoring and guidance in forming healthy relationships

Transition Plan: Federal Requirements

The Fostering Connections to Success and Increasing Adoptions Act of 2008, Title II, Section 202, mandates that:

- “90 days prior to emancipation from foster care, “a caseworker on the staff of the State agency, and, as appropriate, other representatives of the child provide the child with assistance and support in developing a transition plan that is personalized at the direction of the child, includes specific options on housing, health insurance, education, local opportunities for mentors and continuing support services, and work force supports and employment services, and is as detailed as the child may elect.”

Transition Plan: State Requirements

Ohio Administrative Code, Rule 5101:2-42-19 (N), states that:

- At least ninety days prior to the youth's emancipation from the agency's custody, the PCSA or PCPA shall work with the youth to develop a final transition plan. The plan shall be youth-driven and as detailed as the youth chooses. The PCSA shall complete the plan in SACWIS.

Vital Records: State Requirements

Ohio Administrative Code, Rule 5101:2-42-19 (O), states that prior to the youth's emancipation from the agency's custody, the PCSA or PCPA shall coordinate with the following agencies, to obtain necessary documents:

- (1) The department of health, office of vital statistics, to ensure the youth obtains an original birth certificate.
- (2) The social security administration, to ensure the youth obtains an original social security card.
- (3) The bureau of motor vehicles, to ensure the youth obtains a current state identification card and information on obtaining a driver's license.

Vital Records: Essential Information

Capital Law School's
Family and Youth Law Center

iFoster

Proof of citizenship